



**Indiana  
Department of Education**

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Indiana Superintendent of Public Instruction

# **Leveraging Federal Funds for Preschool Programs**

Office of Early Learning and Intervention  
Indiana Department of Education



# Welcome

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## ▶ Introductions

- ▶ Cindy Hurst – Title I Coordinator
- ▶ Rachael Havey – Title I Specialist
- ▶ Rachel Davidson – Title III and Migrant Coordinator

## ▶ Agenda

- ▶ Big Ideas of Preschool
- ▶ Leveraging Title I Funds
- ▶ Leveraging Title III Funds
- ▶ Questions and Collaboration



# Big Ideas about Preschool

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## Looking to start

What do you want it to look like?

What would you want to implement?

## Want to Improve

What would you like to change?

What might you want to add?



# Title I Program Models: School

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- ▶ **Operating a Title I SW program:**
  - ▶ All residentially preschool students may participate
  - ▶ School may opt to do a student selection if capacity is limited
- ▶ **Operating a TAS:**
  - ▶ Residentially eligible students must be selected using multiple, educationally related criteria (which may include teacher or parent referral or observation)



# Title I Program Models: Districtwide

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- ▶ The pool of eligible students comes from Title I-participating buildings
  - ▶ If all Title I schools are SW, then all preschool students within those attendance areas are eligible
  - ▶ If schools are TAS, only identified students are eligible
- ▶ District may opt to do a student selection if capacity is limited



# Title I Program Model: Eligible Students

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- ▶ **Student Selection depends on model to be implemented**
  - ▶ School-based or districtwide
  - ▶ Schoolwide Program (SW) or Targeted Assistance School (TAS)
- ▶ **Automatically eligible students:**
  - ▶ Head Start or Title I preschool (prior 2 years)
  - ▶ Received Title I, Part C services (prior 2 years)
  - ▶ Homeless
  - ▶ Neglected or Delinquent



# Screening

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- ▶ Title I does not require a particular screening tool
- ▶ Many schools report using
  - ▶ ISTAR-KR
  - ▶ Teacher based assessments
  - ▶ Brigance Preschool II Assessment
  - ▶ Brigance Early Childhood
  - ▶ PPVT-R
  - ▶ High Scope
  - ▶ Scholastic Big Day PK Program



# Title I and Parent Pay

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- ▶ Title I preschool programs may incorporate other funding to expand the program, such as parent pay
  - ▶ Use of general funds may lead to issue of supplanting
- ▶ Parent Pay may be utilized in the following ways:
  - ▶ For students who do not qualify and wish to attend
  - ▶ For students who do not reside within the district and wish to attend
- ▶ Parent pay may be offered as a flat fee or on a sliding scale





# Title I Requirement: Highly Qualified Teachers

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- ▶ No Child Left Behind (NCLB) requires highly qualified teachers
- ▶ Indiana recognizes several licensure and certification programs for preschool (see FAQ)
- ▶ Paraprofessional staff must meet same NCLB requirements
  - ▶ Completed at least 2 years of study...higher education
  - ▶ Obtained an associate's degree (or higher)
  - ▶ Met a rigorous standard of quality...(ParaPro)



# Title I Requirement: Funding and Compliance

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- ▶ Must follow federal regulations and be used to directly support implementation of the program
- ▶ Expenditures must meet Reasonable, Allocable, and Necessary requirements (RAN)



# Title I Requirement: Quality Indicators

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- ▶ Title I funded preschool programs should follow the indicators for Head Start preschools
  - ▶ **Child Development and Education Approach for All Children**
  - ▶ **Child Development and Education Approach for Preschoolers**



# Title I Requirements: Family & Community Partnerships

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- ▶ *“The quality of the home environment and parent-child interaction is central to a child’s education.”* ([USED Non-Regulatory Preschool Guidance](#), p. 15).
- ▶ In a school-based program, required parental documents extend to preschool (e.g., policy and compact)
- ▶ Community partnerships can help support the program with scholarships, big ticket items, or volunteer efforts



# Common Expenditures

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- ▶ Common expenditures include:
  - ▶ Staff
  - ▶ Professional development
  - ▶ Parent involvement
  - ▶ Educational field trips
  - ▶ Instructional supplies
    - ▶ Books, math and literacy manipulatives, art supplies, pencils, paper, posters, glue, consumable project materials, puppets, play dough, story kits, flannel board, software/technology
- ▶ Other – use resources like community partners, other grant opportunities to support the program



# Common Expenditures: Other Funds

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- ▶ Preschool programs are eligible to participate in the Child and Adult Care Food Program (CACFP)
  - ▶ Can pay for three meals, including one snack
- ▶ More information is available at <http://www.doe.in.gov/nutrition/child-and-adult-care-food-program>



# Leveraging Title III

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- ▶ Title III funds may only be used with LEP students (levels 1-4)
- ▶ Must be used to, “...ensure that children who are limited English proficient, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.”  
Title III Section 3102(I)
- ▶ Title III funds share the same fiscal rules and requirements as Title I
- ▶ Must remain supplemental to (State/local and other federal funds)



# Examples

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- ▶ District X utilizes Title I funds to provide preschool to eligible students, with a large concentration of English learners. The district uses Title III funds to provide supplemental language instruction by funding a bilingual paraprofessional.
- ▶ District Y utilizes Title III funds to create a preschool program for LEP students. The district does not offer any other preschool services to students in the district.
- ▶ District Z utilizes Title III funds to purchase supplemental materials to enhance English language development instruction for preschool students.





# Questions and Collaboration

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- ▶ What ideas from the beginning could you see happening through Title I or Title III funds?
- ▶ What are districts already doing?
- ▶ What support can IDOE give districts as they move forward?
- ▶ Other questions?



# Resources

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- ▶ [USED Non-Regulatory Guidance on Title I Preschool Program](#)
- ▶ [IDOE - Title I Website](#)
- ▶ [IDOE - Early Learning Website](#)



# Office of Early Learning and Intervention

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